

RETURN TO LEARN

Bay and Arenac County Plans for Returning to Learn

Families will have the choice between two options for learning for the 2020-2021 school year: **Blended In-person Learning** or **100% Virtual Learning**. Virtual learning is a stand-alone program offered by the school district which is fully online regardless of the phase. Blended In-person Learning will be a mix of face-to-face and online instruction (based on state guidance).

Below you will find an outline of our plans within each phase. Districts will continue to release communications in the coming days and weeks with more detailed information and next steps for choosing your child's learning option.

PHASES 1-3

VIRUS STATUS

Community spread of the virus is increasing substantially.

There is concern about health system capacity.

Testing and tracing may not be adequate to prevent the spread.

During Phases 1-3, schools are closed for in-person instruction and remote instruction will occur.

PHASE 4

VIRUS STATUS

Overall cases are high though new cases and death rates have fallen.

Most new outbreaks are quickly identified, traced and contained.

Health system capacity can handle the new outbreaks.

Overall number of infected individuals still indicates a need for distancing.

During Phase 4, schools will open back up for in-person instruction with modifications to accommodate strict safety protocols.

Schools will be open partial weeks through September. They will resume a full five-day schedule beginning October 5th. *See district calendar for details.*

September 16, 23, 30 will all be remote learning days to enhance students' ability to engage remotely in instruction.

PHASE 5

VIRUS STATUS

New cases and deaths continue to decrease.

Community spread is less common.

Widespread testing shows positive-result rates fall much lower than earlier phases.

Containment strategies and contact tracing cause new cases to continue to fall.

During Phase 5, in-person instruction resumes full-time with modifications to accommodate safety protocols.



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PHASES 1-3

INSTRUCTIONAL MODEL

Remote Learning that focuses on:

- New learning through standards-aligned curriculum.
- Consists of a full schedule which offers flexible, self-paced instructional content or schoolwork each day.
- Ongoing assessments to drive instruction.
- Student accountability through grading and ongoing feedback.
- Systems to monitor and track attendance.
- Instruction and communication delivered via common online platforms, including family supports.
- Ongoing professional development for teachers on best practices for remote learning.
- Continued implementation of IEPs and 504 plans.

PHASE 4 and PHASE 5

INSTRUCTIONAL MODEL

Blended In-person Learning that focuses on:

- Full-time, standards-aligned curriculum and instruction with modifications to accommodate strict safety protocols.
- Blended learning that will provide a combination of face-to-face instruction and technology-based learning.
- Daily lessons and activities, provided by teachers, available face-to-face AND online for students who cannot attend face-to-face due to short term absences.
- Ongoing assessments and student monitoring to drive instruction.
- Instruction and communication delivered in-person and/or via common online platforms including family supports.
- Ongoing professional development for teachers on best practices for remote/blended learning.
- Continued implementation of IEPs and 504 plans.

Temporary Shifts to Remote Learning: A resurgence of COVID-19 may require schools to pause in-person instruction and shift temporarily to remote learning throughout the school year. This would likely happen if the Governor moves us from Phase 4 to Phase 3 or lower. Remote Learning in the 2020-21 school year will have far more rigorous requirements and academic expectations than the temporary measures that were put into place in March of 2020.

MENTAL AND SOCIAL EMOTIONAL HEALTH For ALL Phases of Return:

- Mental-health screening assessments will be administered to inform the district on how to meet the social-emotional learning needs of students.
- Families/students will be provided with wellness materials and resources.
- Staff will receive resources for self-care.
- On-going professional development for staff will be provided on how to best support students' mental and social-emotional health.



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SAFETY PROTOCOLS BY PHASE*

	PHASES 1-3	PHASE 4	PHASE 5
Districts/School buildings are shut down for in-person instruction	<input checked="" type="checkbox"/>		
Athletics and extracurricular programs are suspended	<input checked="" type="checkbox"/>		
Districts/Schools enact food distribution programs	<input checked="" type="checkbox"/>		
Alignment and coordination with local health department	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Strict cleaning and hygiene protocols	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Daily self-screening conducted by staff prior to school entry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
No visitors in buildings	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Signage and markings to promote safety protocols and distancing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Face coverings required at all times for all staff/students in grades 2-12		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Face coverings for staff/students in grades pK-12 when in common areas		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reasonable distancing in classrooms with additional safety precautions		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Implementation of desk shields in all grades		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Modified lunch, recess, and extracurricular program procedures		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
School Transportation: face coverings and hand sanitizer prior to boarding		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Daily student screening conducted by family prior to school entry		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Periodic classroom or building closures due to traceable outbreak		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

*Protocols may be modified as new guidance becomes available.

*Safety protocols were all determined per CDC guidance and in collaboration with our health departments..



Standish-Sterling
Community School District
~Learning For All~

